

**Pun U Association Wah Yan Primary School**  
**2023/2024 English Grammar Usage**  
**(Learning Objectives for Key Stage 2 – Primary 5)**

<b>Grammar items and Structures (KS2 )</b>						
<b>Level</b>	<b>Testing Objectives / Points</b>	<b>Examples</b>	<b>Test/Exam Questions</b>			
			<b>FA</b>	<b>Mid-term</b>	<b>Test</b>	<b>Final Exam</b>
	<b>G1 Nouns</b>					
Low	<p><b>G1.1 Use <b>nouns or noun phrases</b> to</b></p> <ul style="list-style-type: none"> <li>● identify people, animals, events and objects <ul style="list-style-type: none"> <li>■ countries and nationalities</li> <li>■ name of dishes</li> <li>■ cooking verbs</li> <li>■ words related to a restaurant</li> <li>■ items on a menu</li> <li>■ party items and preparation</li> <li>■ crime scenes</li> <li>■ detective work</li> <li>■ adjectives to make comparisons</li> <li>■ fairy tales</li> <li>■ adverbs</li> <li>■ beach</li> <li>■ adjectives to describe animals and things</li> <li>■ musical instruments</li> <li>■ musical performances</li> <li>■ types of holidays</li> <li>■ holiday activities</li> <li>■ natural disasters</li> <li>■ endangered animals</li> <li>■ body parts of animals</li> </ul> </li> </ul>					

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Medium	G1.2 ★Use <b>nouns or noun phrases</b> to refer to quantities or units	<ul style="list-style-type: none"> <li>● I need a <u>piece of paper</u>.</li> <li>● I bought a <u>pair of trousers</u> yesterday.</li> </ul>				
<b>G2 Pronouns</b>						
High	G2.1 Use the <b>indefinite pronouns</b> “ <b>someone, anyone, everyone, something, anything, everything, nothing</b> ” to refer to people, events and objects in a general and indefinite way	Is there <u>anything</u> in that box?				
Medium	G2.2 Use the <b>reflexive pronouns</b> “ <b>myself, ourselves, yourself, yourselves, himself, herself, itself, oneself, themselves</b> ” to <ul style="list-style-type: none"> <li>● emphasise that the object of a verb is the same as the subject</li> <li>● emphasise that someone does something without any help from anyone else</li> </ul>	<ul style="list-style-type: none"> <li>● The boy cut <u>himself</u> when he was preparing dinners.</li> <li>● This time the children must find the way home <u>themselves</u>.</li> </ul>				
<b>G3 Determiners</b>						
Low	G3.1 Use the general determiners “ <b>enough, plenty of</b> ” to show quantities.	Some people stood because there were not <u>enough</u> chairs.				
High	G3.2 Use the general determiners “ <b>another, other</b> ” to show the same type of things or people.	Please give me <u>another</u> pencil. You may also read <u>other</u> pages of the book.				
Low	G3.3 Use the interrogative determiners “ <b>whose</b> ” to find out about a specific object	<u>Whose</u> handbag is this?				
<b>G4 Adjectives</b>						

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Medium	G4.1 Use “-ing” <b>adjectives</b> to describe effects that someone or something has/had on one’s feelings	The teacher is <u>interesting</u> . The football match was <u>exciting</u> .				
Medium	G4.2 Use “-ed” <b>adjectives</b> to describe feelings that someone has/had about something	All of us are <u>interested</u> in the game. The children were <u>excited</u> about the picnic.				
<b>G5 Verbs</b>						
Low	G5.1 Use the <b>simple present tense</b> to <ul style="list-style-type: none"> <li>Express simple needs</li> </ul>	I <u>need</u> a sift to sift the flour.				
High	G5.2 Use the <b>present perfect tense</b> to <ul style="list-style-type: none"> <li>Relate past events to the present</li> <li>Relate past events without mentioning any particular past time</li> <li>Relate past events with some effect on the present</li> </ul>	I <u>have been</u> your super fan since I was one!  I <u>have done</u> my homework already. Mary <u>hasn’t sent</u> the letter yet.  Maria <u>has spent</u> all her money on shopping.				
Medium	G5.3 Use the auxiliary verbs “ <b>has, have</b> ” in <b>interrogative sentences</b> to seek information	<u>Has</u> he seen this movie? <u>Have</u> you ever been to Japan?				
Medium	G5.4 Use <b>imperatives</b> to <ul style="list-style-type: none"> <li>Give warnings</li> <li>Make suggestions</li> </ul>	<u>Break</u> it, and you will pay for it. <u>Let’s</u> take a rest.				
<b>G6 Adverbs</b>						
Medium	G6.1 Use adverbs or adverb phrases to <ul style="list-style-type: none"> <li>Describe manner</li> <li>Express degree ( <b>so</b> much, <b>too</b> small)</li> </ul>	I do my homework <u>carefully</u> . Don’t make <u>so much</u> noise.				

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<b>G6 Prepositions</b>						
Medium	G6.1 Use <b>prepositions or prepositional phrases</b> to indicate <ul style="list-style-type: none"> <li>● describe characteristics and appearance (<b>in, with, without</b>)</li> <li>● indicate periods of time (<b>since, for, during</b>)</li> </ul>	The girl <u>with</u> glasses is his sister. Uncle John has stayed with us <u>for</u> a month.				
<b>G7 Connectives</b>						
Medium	G7.1 Use the connectives “ <b>so, so that,</b> ” to <ul style="list-style-type: none"> <li>● show results</li> <li>● show purposes</li> </ul>	She swims every morning, <u>so</u> she is healthy. He drank some hot milk <u>so that</u> he could sleep well.				
<b>G8 Capitalisation and Punctuation</b>						
Low	G8.2 Use <b>commas</b> <ul style="list-style-type: none"> <li>● around a phrase for modifying the preceding noun</li> </ul>	Miss Lee <sub>1</sub> , my class teacher <sub>1</sub> , will take us to the Central Library next week.				
<b>G9 Sentence patterns</b>						
High	G9.1 <b>Reported speech</b>	John said that he was really hungry.				

★not in the Lighthouse textbook

Prior knowledge		Test / Exam Questions		
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